



ބަންދުވާ ދަތުރު ފަތުރުގެ ޖަހާ ފޮތު

ދިވެހިރާއްޖޭގެ ޖުމްހޫރީ ޕާޓީގެ ދަތުރު ފަތުރުގެ ޖަހާ ފޮތު 1 ގައި ބަންދުވާ ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:
38/2025/W-014	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:
(IUL)38-AB/38/2025/181	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:
09 ޖުލައި 2025	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:

ދިވެހިރާއްޖޭގެ ޖުމްހޫރީ ޕާޓީގެ ދަތުރު ފަތުރުގެ ޖަހާ ފޮތު 5 ވަނަ ފަންދު ފަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:
21 ޖުލައި 2025	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:
13:30	ދަތުރު ފަތުރުގެ ޖަހާ ފޮތުގެ ނަންބަރު:

ދިވެހިރާއްޖޭގެ ޖުމްހޫރީ ޕާޓީގެ ދަތުރު ފަތުރުގެ ޖަހާ ފޮތު
ދަތުރު ފަތުރުގެ ޖަހާ ފޮތު

1. مَوَدَّ مَرْدُ كَ نَجْمَتِ زِي رَهْمَتِ يَسْتَمِرُّ مَدَامِدُ دُرِّ خُوَارِ زَنْدِ جَوْشَنُ هَوَا، هَوَسِ زَبَرْزَدِ سَي

یَعْنِ اِنْ بَخْشِ هَوَا، هَوَسِ مَوَدَّ مَرْدِ مَحْسُورِ یَعْنِ اِنْ تَمَسَّكُتَو.

[illegible]

2.1.2 جُزْءٌ مِّنْهُم مَّنْ يَّتَّبِعُ مَا تُخْرِجُ الْغَايَةِ كَمَا يَخْرُجُ الْبَازُورُ مِمَّا يَخْرِجُ الْمَاءَ

2.1.3 $\frac{1}{\sqrt{2}} \begin{pmatrix} 1 & i \\ 0 & 1 \end{pmatrix}$

[illegible][illegible][illegible][illegible][illegible]

4.2 $\frac{d}{dt} \left(\frac{1}{2} m v^2 \right) = \mathbf{F} \cdot \mathbf{v}$ - د همدې معادلې د لاسه راوړلو لپاره د وخت په اړه دواړو خواوو ته د مشتق کولو عمل ته اړتیا لري. د وخت په اړه د مشتق کولو عمل د لاندې معادلې په واسطه د وخت په اړه د مشتق کولو عمل ته اړتیا لري.

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[illegible]

۱۔ سُرۃ (وَبِشْرَارِی) رَافِی

[illegible]

- [illegible]

Deliverable	Timeline	Description	
Inception Report	Month 1	Detailed work plan, methodology, and timeline for the assignment.	
Desk Review and Analysis Report	Month 2	Comprehensive analysis of the current democratic environment.	30%
Evaluation Report	Month 2	Evaluation of existing civic education curriculum	
Revised Civic Education Curriculum (Trainer guide, presentations, background readings, materials)	Month 3-4	Updated modules tailored to the current context and target groups.	15%
Training of Trainers (ToT) Program (handbooks, presentations and background reading)	Months 5–6	ToT curriculum for different target groups, training materials delivery of at least one ToT workshop, and evaluation report.	20%
Pilot program	Months 6–12	Mentoring trainers, technical assistance conducting Pilot Program, program implementation, progress update.	20%
Final Report (Trainer guide, presentations, background readings, materials, Dhivehi and English copy of the Final Report)	Month 12	Comprehensive documentation of revised modules, ToT outcomes, implementation support, lessons learned, and sustainability recommendations.	15%

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Terms of Reference (ToR): Local Consultancy for Revision of Civic Education Modules, Training of Trainers, and Program Support for the Elections Commission of Maldives (ECM)

1. Background

Since the initiation of democratic reforms, the Maldives has undergone significant political, social, and institutional transformation. A major milestone was the country's first openly contested presidential election in 2008, which marked the beginning of a new era in Maldivian politics. Since then, four rounds of presidential, parliamentary, and local council elections have been successfully conducted. While these achievements demonstrate progress, they have also taken place within a context of political uncertainty and evolving public expectations, highlighting the importance of nurturing a strong democratic culture.

Civic education is essential for ensuring election integrity and strengthening democratic governance. It promotes political stability, informed participation, and trust in institutions. A well-informed electorate plays a key role in enabling peaceful, credible, and inclusive elections. Since its establishment in 2008, the Elections Commission of Maldives (ECM) has led efforts to promote democracy and electoral awareness. In 2016, it introduced a civic education curriculum with four core modules; Democracy, Accountability, Elections, and Participation, which serve as the basis for national awareness programs. These modules are regularly updated to address new challenges and needs.

Building on this experience, ECM recognizes the necessity of not only reviewing and updating its civic education curriculum but also developing a new, comprehensive program of civic education. The evolving political landscape, shifting social dynamics, and changes in institutional frameworks demand that civic education initiatives remain relevant, inclusive, and impactful. Establishing a new program will ensure that civic education effectively addresses the diverse needs of Maldivian society, promotes meaningful public engagement, and contributes to the resilience and sustainability of democratic practices in the Maldives.

2. Objectives

The overall objective of this consultancy is to support the Elections Commission of Maldives (ECM) in strengthening the democratic system by enhancing civic education efforts. This includes gaining a thorough understanding of the current democratic environment in the Maldives and the evolving needs of its citizens. By revising and updating the existing civic education curriculum, ECM aims to promote greater public awareness of democratic principles, foster informed civic participation, and build long-term public trust in democratic institutions and electoral processes.

The specific objectives are to:

1. Analyze the current democratic environment, including shifts in political dynamics, social behavior, institutional developments, and public perceptions, to identify emerging needs in civic and voter education.
2. Assess existing civic education materials to evaluate their relevance, accuracy, and effectiveness within the present Maldivian socio-political context.
3. Identify content and delivery gaps in the existing curriculum, especially regarding inclusivity, accessibility, and engagement of diverse target groups.
4. Revise and update the existing civic education materials to ensure they are contextually relevant, inclusive, and aligned with best practices in civic and voter education.
5. Incorporate innovative, participatory methods and tools that enhance learning outcomes and encourage active citizenship.
6. Provide actionable recommendations for the effective implementation and dissemination of the updated curriculum, including outreach strategies, monitoring mechanisms, and guidelines for periodic review and improvement.

3. Scope of Work

The Consultant will collaborate closely with the Elections Commission of Maldives (ECM) to strengthen the democratic system by assessing the current democratic environment and revising the civic education curriculum. This initiative aims to enhance the delivery of civic education programs across the country, ensuring they are aligned with the evolving democratic landscape and the diverse needs of the Maldivian populace. The primary tasks include:

1. Review and Analyse the Current Democratic Environment

- Conduct an in-depth analysis of the current democratic environment in the Maldives, including political developments, social dynamics, institutional changes, and shifts in public perceptions.
- Identify emerging trends, challenges, and opportunities that impact civic and voter education needs.

2. Review and Revision of Existing Civic Education Materials.

- Conduct a desk review of the existing civic education modules.
- Assess their relevance and effectiveness considering the current Maldivian political and social context.
- Revise and update the materials to ensure they are accurate, inclusive, engaging, and aligned with democratic principles and best electoral practices.
- Establish mechanisms to collect feedback from trainers and participants on the effectiveness of the revised modules and training approaches.
- Prepare progress reports, training materials, and final documentation on the revised curriculum and capacity-building process.
- Provide recommendations for sustaining and institutionalizing civic education within the ECM and partner organizations.

3. Capacity Building of Trainers

- Develop a Training of Trainers (ToT) program based on the revised curriculum.
- Conduct ToT sessions to build the knowledge and facilitation skills of selected trainers (team).
- Provide ongoing mentoring and technical guidance to trainers to strengthen their delivery capacity.

4. Conduct a pilot program

- **Pilot Program Execution:** Assist ECM in planning and conducting a pilot civic education program using the revised curriculum, targeting a representative sample of diverse public groups. This pilot will serve as a test phase to evaluate the effectiveness and applicability of the updated curriculum.
- **Technical Input and Facilitation:** Provide technical expertise and facilitation support during the pilot implementation, ensuring that the program is delivered effectively and that any challenges are addressed promptly.
- **Development of Implementation Tools:** Create guidelines and tools to support consistent and effective delivery of the curriculum nationwide, based on insights gained from the pilot program.

The consultancy will be carried out over a period of one year, with the consultant working in close collaboration with ECM staff and designated trainers throughout the process.

4. Deliverables and Timeline

Deliverable	Timeline	Description
Inception Report	Month 1	Detailed work plan, methodology, and timeline for the assignment.
Desk Review and Analysis Report	Month 2	Comprehensive analysis of the current democratic environment.
Evaluation Report	Month 2	Evaluation of existing civic education curriculum
Revised Civic Education Curriculum - Trainer guide, presentations, background readings, materials)	Month 3-4	Updated modules tailored to the current context and target groups.
Training of Trainers (ToT) Program (handbooks, presentations and background reading)	Months 5-6	ToT curriculum for different target groups, training materials delivery of at least one ToT workshop, and evaluation report.
Pilot program	Months 6-12	Mentoring trainers, technical assistance conducting Pilot Program, program implementation, progress update.
Final Report (Trainer guide, presentations, background readings, materials, Dhivehi and English copy of the Final Report)	Month 12	Comprehensive documentation of revised modules, ToT outcomes, implementation support, lessons learned, and sustainability recommendations.

5. Required Qualifications and Experience

Educational Qualifications:

- Advanced university degree (master's or equivalent) in Political Science, Education, Social Sciences, Public Administration, or a related field.

Professional Experience:

- Minimum of 5-7 years of experience in civic education, voter education, democracy promotion, or related areas.
- Demonstrated experience in curriculum development and instructional design, particularly in civic or political education.
- Proven experience in conducting Training of Trainers (ToT) programs and capacity-building initiatives.
- Hands-on experience in facilitating educational programs with diverse groups, including youth, community leaders, and general public.
- Familiarity with the Maldivian political, social, and electoral context is highly desirable.

Skills and Competencies:

- Excellent facilitation, communication, and interpersonal skills.
- Ability to design innovative, interactive, and participatory learning materials.
- Strong report writing, documentation, and presentation skills.
- Ability to work independently, manage time effectively, and meet deadlines.
- Fluency in both English and Dhivehi (written and spoken) is required